

GREATER SHEPPARTON'S COMMUNITY STRATEGY FOR CHILDREN AND YOUNG PEOPLE 2019-2023

A STRATEGY FOR COLLECTIVE ACTION AND IMPACT

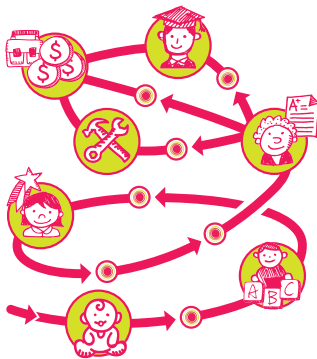
ONE VISION:

GREATER SHEPPARTON OFFERS ALL YOUNG PEOPLE THE CHANCE TO REALISE THEIR FULL POTENTIAL AND THRIVE.

WHAT WE WILL DO

STRATEGIC OUTCOMES

1. All children have a good start to life and are healthy and ready for school
2. All children are learning and thriving in primary school
3. All children and young people are learning and thriving in secondary school
4. All young people are transitioning successfully to work or further study



KEY PRIORITIES

For children and young people

1. Build the capacity of families and parents
2. Support wellbeing: physical and mental health (including improved access to mental health support)
3. Improve transport solutions (public transport, transport to schools, sports, support services, weekend events)
4. Support better transitions in the education system - for young children through to young adults.
5. Support community hubs that offer safe spaces, family-like care, access to positive role models and integrated services
6. Grow and nurture opportunities for the community to contribute to every child reaching their full potential (volunteers)
7. Improve participation (attendance and engagement) with health and education services (from maternal and child health appointments through to tertiary education)

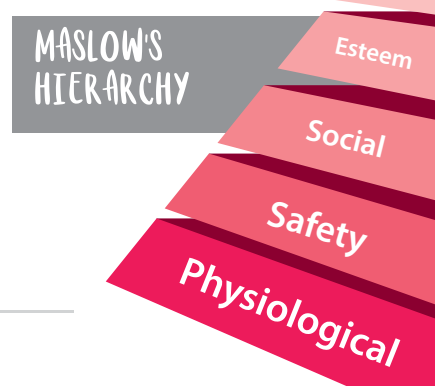


8. Strengthen links between school curriculum and industry to ensure early exposure of students to local working environment
9. Promote success stories and raise community aspiration and image of Greater Shepparton
10. Drive a kindness campaign, where Greater Shepparton becomes known for how it values its children and young people
11. Support children and young people to participate in community activities outside of school (including music, sport and art)
12. Offer opportunities for children and young people to build resilience and life skills

For strong governance, strategic planning and leadership

13. Establish and support community-based Leadership Tables to be engaged in decision-making and implementation
14. Facilitate and support a shared vision and strategy of change Support partners to use the Strategy, including implementation and associated monitoring and evaluation.
15. Secure ongoing funding and align resources to sustain the change required
16. Establish co-evaluation, shared measurement and learning opportunities (including short, medium and long-term monitoring and evaluation, and celebration of collective efforts)
17. Ensure Greater Shepparton becomes recognised as a location that solves social problems in a collective, place-based and community-driven way.
18. Facilitate learning opportunities to promote systems planning in complex service environment

MASLOW'S HIERARCHY



19. Embed agreed principles and ways of working across a range of stakeholders
20. Lead and support efforts to understand, lobby and advocate for changes to systems and policies that adversely impact on achieving the Vision.



FUNDAMENTAL PRECURSORS TO ACHIEVING IMPROVED OUTCOMES FOR ALL

CHILDREN AND YOUNG PEOPLE IN GREATER SHEPPARTON

Children and young people need to:

- have their health, developmental and wellbeing needs met
- have access to secure housing and sufficient food
- feel safe, loved and valued
- be educated so they can reach their potential
- have the resilience and skills to navigate successfully through life
- be connected to trusted adults, community, culture and opportunities
- be part of a cohesive, supportive and functioning family or family-like situation
- be part of a family with access to adequate and reliable income
- be supported to transition successfully to work or further study

The Greater Shepparton community needs to:

- be empowered, connected and activated
- have strong, aligned leadership
- have healthy, inclusive and aspirational cultural norms
- be safe
- provide transport, secure housing, quality education, personal growth and economic opportunities
- provide adequate services to support families, children and young people.

AT OUR CORE
DEEP LISTENING AND CONNECTIONS TO
SUPPORT EVERY CHILD TO THRIVE

VALUES
EQUITY, ACCESS, INCLUSION,
BELONGING, TRUST, RESPECT



ABOUT GREATER SHEPPARTON

- **Total population:** 65,076* as at 2016 including 20,602 children and young people (0-24) – 32%
- **Greater Shepparton ranks in the bottom 20% of municipalities** in Victoria in terms of disadvantage for families (2016 SEIFA Index Score)
- **48 different languages** spoken at home (Language at home other than English 15% of population)
- **Aboriginal and Torres Strait Islander population 3.4%** (largest outside of Melbourne)
- **Major industries:** Health care and social services, retail trade, manufacturing, agriculture forestry and fishing, education and training, and construction.
- **36 Kindergartens** (16 owned and operated by Greater Shepparton City Council)
- **39 Primary schools**
- **7 Secondary schools**
- **10 Alternative education settings**
- **2 Universities**
- **1 TAFE**
- **A range of Registered Training Organisations**



Children and young people in Greater Shepparton are often well below the State average in school readiness, wellbeing, literacy and numeracy levels at school, and transitions to work or further study.

HOW WE DO IT

UNDER-PINNING BEHAVIOURS



- HEAD:** Using data and strategy to drive change
- HEART:** Listening deeply, using empathy and valuing relationships
- HANDS:** Responding to community need, collective action and being accountable



WAY OF WORKING

Bold, disruptive, enabling, catalytic, innovative, collaborative

HOW WE WILL KNOW IF WE ARE MAKING A DIFFERENCE AT A POPULATION LEVEL

HEALTHY AND READY FOR SCHOOL



- Proportion of children who are developmentally on-track, vulnerable or at-risk in the early years
- Proportion of children in out of home care
- Maternal and child health appointment attendance
- Kindergarten (and pre-kinder/supported playgroup) participation

LEARNING AND THRIVING IN PRIMARY SCHOOL

- School attendance
- Proportion of students reaching national standards in literacy and numeracy
- Proportion of students who report being bullied in school (at Years 4,5,6)
- Proportion of students engaged in extracurricular activities within the community

LEARNING AND THRIVING IN SECONDARY SCHOOL



- School attendance
- Proportion of students reaching national standards in literacy and numeracy
- Proportion of young people (aged 10-17) who report having a trusted adult
- Proportion of students who report being bullied in school (at Years 5,8,11)
- Teenage pregnancy rates
- Proportion of students engaged in extracurricular activities within the community

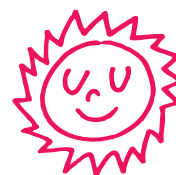
TRANSITIONING SUCCESSFULLY TO WORK OR FURTHER STUDY



- Proportion of students completing Year 12 or equivalent
- Proportion of students transitioning to tertiary study
- Proportion of students transitioning to work
- Proportion of students undertaking work experience and structured workplace learning

WORKING TOGETHER FOR COMMUNITY

Greater Shepparton Lighthouse Project is a place-based community organisation that was established in 2014 in direct response to community concern that children and young people in Greater Shepparton were not faring as well as they could be.



Lighthouse is driving improved wellbeing and educational outcomes for children and young people from conception to career. We are

leading this change by activating the whole community to wrap around and support our young people. Our role is to strengthen connections throughout our community, listen deeply to all voices, use data to drive change, advocate, lobby, identify and align resources, and partner and deliver initiatives.

BACKBONE ORGANISATION:

- Core group of passionate staff who coordinate community, business and cross-sectoral involvement and delivery of strategic initiatives (conception to career)
- A 'container for change' that builds a common agenda and community aspiration, shared measurement and strategic learning, high-leverage activities, and inclusive community engagement
- Board of community directors
- Four Collaborative Leadership Tables (of community members who want to be part of the change) to help plan and deliver strategic initiatives
- Youth Empowerment Leaders Group
- Cross-government Advisory Group
- A suite of initiatives to address the most pressing needs of young people including access to food, safe places and mentors.

FIND
OUT
MORE

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