

# Building a movement

To build a movement you need to create the conditions for people to get on board.

The Executive Officer, Lisa McKenzie and the Lighthouse Board provide inspirational leadership, leverage connections with individuals and businesses and allow many people to share decision-making.

The Collaborative Leadership Tables are Lighthouse's community decision-making forums. They are leaders from across the community who are helping drive our collective decision-making and action. Creating the tables has leveraged connections with individuals and people passionate about the children and young people of Greater Shepparton. The tables are made up of passionate community members who are committed to leading change to improve wellbeing and educational outcomes for young people from conception to career.

The tables:

- work within the over-arching Lighthouse strategy and within the 20-year timeframe set by Lighthouse in 2014.
- review data, undertake a situational analysis and create a shared understanding of the barriers and opportunities to improving life outcomes for young people at their stage of the trajectory.
- identify measures and indicators they want to shift and set specific goals and timelines e.g. year 12 results and access to music sport and art.
- identify the short, medium and long-term actions they believe are required to shift the trajectories.
- identify the partners, skill sets, and resources needed and set timelines.
- lead the activities and oversee monitoring and evaluation to determine success or otherwise.
- continue to modify and adapt the work until they successfully shift the indicators.



The Secondary Table has been focused on supporting the transition to the new Greater Shepparton College. This has been achieved by the co-design of a transitions camp as well as concepts to support teachers and wellbeing leaders to support the Year 9 students at the Mooroopna Campus.

The Transition to work and study table has been focused on connecting mentors from the business community into schools as well as connecting young people with new work experience opportunities. Lighthouse has facilitated the placement of many work experience / SWL placements in house during this period also. We have also been connecting with curriculum design teachers in linking their curriculum concepts to the local operating environment.

Since their inception, the Early and Primary Years table has worked extensively to understand the working environment of Greater Shepparton, in particular the township of Mooroopna. GSLP reaches all parts of the Greater Shepparton region, however, table members identified that Mooroopna needed extra support and community lead actions to improve outcomes for our young people. With the appointment of a full time Community Development Coordinator in November 2018 the tables mobilised in the town, connecting with the community, listening to their needs and working towards supporting our families and youth.

*"Lighthouse has had a significant impact on the wider community and has engaged with community members and industry to offer an entry point to help the young people in our community. It brings the village in to raise the children and allows that to happen. I am really surprised at the amount of people who want to offer constructive help and Lighthouse has activated them. We have something truly wonderful here in Shepparton in the Lighthouse and Lisa and those involved have created something remarkable."*



Diverse collaborations.



Equity, access, inclusion, belonging, trust and respect.



Innovative ways of working.



Catalytic.



Demonstrating and advocating.



Continuous learning.



Shifting power.



Empowering change leaders.



Transforming systems.

